ABERDEEN CITY COUNCIL

COMMITTEE Education, Culture and Sport

DATE 24th November 2009

DIRECTOR Annette Bruton

TITLE OF REPORT Action on Class Sizes

REPORT NUMBER ECS/09/066

1 PURPOSE OF REPORT

The Concordat between Scottish Government and COSLA includes a commitment to 'as quickly as possible, reducing class sizes in primary one to three to a maximum of 18'. This commitment was reaffirmed by CoSLA in June of this year.

This report considers the options for Aberdeen City Council in meeting this commitment

2 RECOMMENDATION(S)

The Committee is asked to:

- 2.1 note the content of the report and associated papers;
- 2.2 confirm Aberdeen City Council's implementation of a maximum class size of 25 at Primary 1 stage and commitment to working towards class sizes of 18 in Primaries 1, 2 and 3 as soon as possible i.e. Option 1 described below;
- 2.3 instruct Officers to investigate the likely cost of commission development of the software to allow the efficient configuration of class sizes.

3 FINANCIAL IMPLICATIONS

Section 6.3.2 of the Report provides information on the financial implications of the various alternative proposals on class sizes.

- 3.1 In all schools, additional staff would be required within some of the options.
- 3.2 In almost all schools, there would also be some accommodation implications in implementing reduced class sizes. There would be a significant number of

schools which would require significant financial investment to provide additional accommodation to address issues of under-capacity, particularly with Option 4.

4 SERVICE & COMMUNITY IMPACT

This proposal fits with the vision in the Community Plan to develop Aberdeen as a 'City of Learning'. It is congruent with *Vibrant Dynamic and Forward Looking* and the Single Outcome Agreement.

A full Equalities & Human Rights Impact Assessment will be undertaken should Options other than Option 1 be confirmed.

5 OTHER IMPLICATIONS

There may also be a relatively minor implication on Pupil Support Staff but this is likely to be minimal as the total number of pupils will remain the same and hence, any change to provision will likely be a matter of internal management of each school.

School administration entitlement is driven by teacher numbers so at maximum, (option 4), the extra teachers required would result in approximately 5 full-time equivalent additions to admin support across the city.

6 REPORT

6.1 Background

Scottish Government announced in September 2009 that Local Authorities are to be given the legal protection they require to limit P1 class sizes to 25 from the start of the next school year, 2010.

The Scottish Government is establishing a Class Size Review to examine the variety of rules and regulations governing individual class sizes across primary and secondary levels, and how to make them more coherent, giving consideration as to whether primary legislation is required.

Existing arrangements for regulation of class sizes are as follows:

- Primary one maximum of 25 set by circular
- Primary one to three maximum of 30 set by regulations
- Primary four to seven maximum of 33 set by teachers' terms and conditions
- Composite classes maximum of 25 set by teachers' terms and conditions
- Secondary one to two maximum of 33 set by teachers' terms and conditions
- Secondary one and two maths and English maximum of 20 set by circular
- Secondary three to six maximum of 30 set by teachers' terms and

conditions

Practical classes - maximum of 20 set by teachers' terms and conditions.

The Cabinet Secretary also confirmed the pledge on class sizes of both COSLA and the Scottish Government, enshrined in the Concordat –'as quickly as possible, reducing class sizes in primary one to three to a maximum of 18'. Maximum class sizes in Aberdeen City schools have in recent years been set as follows:

P1 - 25 P2 and P3 – 30 P4 – P7 – 33.

Composite classes at any stage are a maximum of 25.

The efficient configuration of classes within each school, based upon the number of pupils in each year group, is carried out using software licensed to Aberdeen City Council, commonly known as Blue Frog.

This software allows input of pupil numbers and creates a list of possible class configurations, including composite classes.

The number of teaching staff is indicated as Full Time Equivalents.

In session 2009-10, there are 40 classes of 18 or fewer, of which 6 are composite classes. The overall number of classes of 18 or fewer represents 8.2% of total number of classes.

6.2 Main Considerations

There are two main implications of reducing class sizes and the resultant increase in the number of classes in schools:

- 1) A requirement to increase teacher numbers and
- 2) A requirement to provide additional accommodation.

Implications of changes in class sizes in the following scenarios have been evaluated:

All City Primary Schools:

- 18 in Primary 1 (Option 2);
- 18 in Primary 1 and 2 (Option);
- 18 in Primary 1, 2 and 3 (Option 4).

In order to target resources on the areas of most deprivation, the same information was extracted for schools in Regeneration Areas (Options 5-7).

List of Schools within regeneration areas, as determined by Community Planning and Regeneration:

Northfield - Westpark School; 17.6 Cummings Park - Bramble Brae Primary School; 13.7 Middlefield - Manor Park School/Smithfield Primary School; 19.1 Woodside - Woodside Primary School, Kittybrewster Primary School; 26.9/10.8 Tillydrone - Riverbank Primary School; 23.7 Seaton - Seaton Primary School; 15.0 Torry - Walker Road Primary School, Tullos Primary School; 28.3/24.4 Stockethill - Cornhill Primary School 19.6

6.3 Proposals

Options

The options are:

Option 1: Maintain class sizes of 25 in Primary 1, 30 in Primaries 2 and 3 and 33 in Primaries 4 to 7 across all schools. In addition, to move as quickly as possible, to reduce class sizes in primary one to three to a maximum of 18. This is effectively the current situation.

Option 2: Implement class sizes of 18 in Primary 1, 30 in Primaries 2 and 3 and 33 in Primaries 4 to 7 across all schools, with a maximum of 18 in composite classes with P1 pupils;

Option 3: Implement class sizes of 18 in Primaries 1 and 2, 30 in Primary 3 and 33 in Primaries 4 to 7 across all schools, with a maximum of 18 in composite classes with P1 and 2 pupils;

Option 4: Implement class sizes of 18 in Primaries 1, 2 and 3 and 33 in Primaries 4 to 7 across all schools, with a maximum of 18 in composite classes with P1, P2 and P3 pupils;

Option 5: Implement class sizes of 18 in Primary 1, 30 in Primaries 2 and 3 and 33 in Primaries 4 to 7 across schools in Regeneration Areas, with a maximum of 18 in composite classes with P1 pupils;

Option 6: Implement class sizes of 18 in Primaries 1 and 2, 30 in Primary 3 and 33 in Primaries 4 to 7 across schools in Regeneration Areas, with a maximum of 18 in composite classes with P1 and 2 pupils;

Option 7: Implement class sizes of 18 in Primaries 1, 2 and 3 and 33 in Primaries 4 to 7 across schools in Regeneration Areas, with a maximum of 18 in composite classes with P1, P2 and P3 pupils.

Software which provides optimum configurations for classes does not currently have the capacity to be run with the size of composite classes altered as above, although it does allow maximum 'straight' classes to be run.

The information below therefore is indicative and the exact costings will be available following further development of the software which will allow for accurate and efficient evaluation of class sizing.

6.3.2 Implications

The figures used are <u>indicative only</u> and are based on pupil numbers for 2009/2010. Costs are based upon a salary including on-costs £40000 per fte and teacher numbers inclusive of reduced class contact time (overall effect is 1.11 total fte required for each 1.0 fte). Staffing includes, where appropriate, Nursery Teachers, Support for Learning Teachers and ASN Base Teachers and additionalities.

Should any alternative other than Option 1 be approved, it will be necessary to establish the full costs of changes to staffing and of any building alterations.

Illustrative Examples

Example 1: School X (small):

Pupil numbers: P1 = 21; P2 =21; P3 = 18; P4 = 17; P5 = 15; P6 = 16; P7 = 8

Total roll: 116

	Option 1	Option 2	Option 3	Option 4
Staffing				
Number (fte)	11	12	12	13
Indicative cost (£,000)	440	480	480	520
Additional cost over option 1 (£,000)	N/A	+40	+40	+80
Accommodation				
Required number of classes	5	6	6	7
Additional accommodation over Option 1	0	+1	+1	+2

In the above example, all classes could be accommodated within the existing building.

Example 2: School Y (large):

Pupil numbers: P1 = 64; P2 =70; P3 = 55; P4 = 66; P5 = 67; P6 = 86; P7 = 73

Total roll: 481

	Option 1	Option 2	Option 3	Option 4
Staffing				
Number (fte)	28	30	31	33
Indicative cost (£,000)	1120	1200	1240	1320
Additional cost over option 1 (£,000)	N/A	80	120	200
Accommodation				
Required number of classes	17	19	20	22
Additional accommodation over Option 1	0	+2	+3	+5

In the above example, the additional class in Options 2 and 3 could be accommodated within the existing building but the additional four classes under option 4 would require provision of additional accommodation.

City-wide Implementation

Based upon the above examples, the impact of implementation city-wide is shown below.

	Option 1	Option 2	Option 3	Option 4
Staffing				
Number (fte)	866	938	962	1034
cost (£m)	34.6	37.5	38.5	41.4
Indicative Additional Cost over Option 1 (£m)	N/A	+2.9	+3.9	+6.8
Accommodation				
Required number of classes	465	537	561	633
Additional accommodation over Option 1	N/A	+72	+96	+168

Across all schools, the additional classes in Options 2 and 3 could be accommodated within the existing buildings in approximately 40 of the 48 schools. 8 schools would require additional accommodation.

Under option 4, approximately 20 schools would require additional accommodation to be provided.

Implementation in Schools in Regeneration Areas (10 Schools)

	Option 1	Option 5	Option 6	Option 7
Staffing				
Number (fte)	204	219	224	239
Indicative cost (£m)	8.2	8.8	9.0	9.6
Additional cost/option 1 (£)	N/A	600,000	800,000	1,400,000
Accommodation				
Required number of classes	91	97	106	112
Additional accommodation over	N/A	+6	+15	+21
Option 1	IN/A	70	+15	721

Across these schools, the additional classes in Options 5, 6 and 7 could be accommodated within the existing buildings in 6 of the 10 schools. Approximately 4 schools would require additional accommodation to be provided.

7. REPORT AUTHOR DETAILS

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8. BACKGROUND PAPERS

Appendix 1: Exemplification of Service & Community Impact

Appendix 2: Primary Class Sizes and Configurations. Note these reflect the data obtained as a result of the annual school census carried out in week beginning 21 September 2009. In a small number of schools, there has subsequently been a small alteration to configurations.

Exemplification of Service & Community Impact

- (a) The Report relates to the following aspects of 'Vibrant Dynamic and Forward Looking'.
- Priority 2 Ensure Aberdeen's pupils and teachers have school buildings fit for 21st century
- Priority 3 Ensure expenditure on education delivers maximum benefit to pupils' education
- Priority 4 Continue to involve parents and pupils in their schools
- Priority 5 Continue work to improve attainment across city schools
- Priority 6 Ensure education is appropriate to pupils' needs and ensure pupils leave school with skills essential for living
- Priority 7 Promote the health and well-being of pupils through healthy eating and exercise, including a daily free nutritious meal for every pupil and regular access to swimming
- Priority 8 Ensure Aberdeen's teachers receive appropriate training and continuous professional development to deliver the best quality education
- Priority 9 Review best teaching practice and trial projects in Aberdeen and beyond to identify the best ways of delivering an even higher quality education to all pupils
- Priority 11 Allocate additional resources to support for learning, targeted to areas of greatest need
- Priority 12 Continue work to raise the achievement of vulnerable children and close the attainment gap across the city
- Priority 13 Make greater provision within the city for young people with additional needs to avoid placements out of the area.

(b) The Report also relates to the following aspects of the **Single Outcome Agreement**:

Priority 3 We are better educated, more skilled and more successful, renowned for our research and innovation.

Priority 4 Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Priority 5 Our children have the best start in life and are ready to succeed.

Priority 8 We have improved the life chances for children, young people and families at risk.

School Name	Class	P1	P2	P3	P4	P5	P6	P7	Total
Abbotswell School	P1	21							21
	P2		29						
	P2/3		9	14					29 23 22 25 24 23 20 25
	P3/4		_	17	5				22
	P4	 			25				25
	P4/5	 	_	_	4	20	-	 	24
	P6	+	_			20	23	 	22
	P6/7	+	_		_	-	10		20
		+	_			_	10		20
	P7							25	25
Abbotswell School Total		21	38	31	34	20	33	35	
Airyhall School	P1A	23							23
	P1B	21							21
	P2A		25						25
	P2B		26						26
	P3			30					30
	P3/4			9	15				24
	P4			Ť	32				32
	P5	_			- 52	28			20
	P5/6	+	 			7	15		20
	P6	+	_		 	- 1	32		23 21 25 26 30 24 32 28 22 32 23 23
		+	_	 			- 52		32
	P7A	-						23 22	23
	P7B	 							
Airyhall School Total		44		39	47	35	47	45	
Ashley Road School	LMA	23							23 24 26 27 27 27 31 30 32 24
	SGO	24							24
	LBR		26						26
	LH/SSA		27						27
	IBO			27					27
	JRI	1		27					27
	NCO	 			28				31
	LMA3	 		_	30				30
	SPE	+	_			30	_		32
	EWA	+	_		_	31	_	_	24
	KK/JH	+				31	24	_	29
		-					24		30
	JJO	-					30		33
	JST							32	28 30
	LMC/ME							33	30
Ashley Road School Total		47		54	58	61	54	65	
Braehead School	P1	20							20
	P1/2	13	7						20
	P2		19						19
	P3			23					23
	P4	1			24				23 24 22 31
	P5	T			<u> </u>	22			22
	P6	+					31		31
	P7	+	_	 	\vdash	\vdash	- 31	31	31
Prophery Cohert Total	F7	33	26	23	24	22	31	31	400
Braehead School Total	In.			23	24	- 22	31	- 31	
Bramble Brae School	P1	21		 			 		21 24 23 21 28 22 20
	P2		24						24
	P3			23					23
	P4				21				21
	P5					28			28
	P6						22		22
	P7	1						20	20
Bramble Brae School Total		21	24	23	21	28	22		
Broomhill School	P1RM3	24		2.0				- 20	24
Discontinuo Gallooi	P1RM4	25			 	 	 		24 25
İ	L LISIMP	20	1				L	I.	20

	P2RM5	\vdash	27						27
	P2RM6	\vdash	24						24 21 27 20
	P3RM10	\sqcup		21					21
	P3RM9			27					27
l	P45R16				9	11			20
	P4RM11				26				26
	P5RM15					31			31
	P6RM20						24	\neg	24 26
	P6RM21						26		26
	P7RM13							30	30
	P7RM22	\vdash	\neg	\neg	\neg	\neg	$\neg \neg$	31	31
Broomhill School Total	THURLE	49	51	48	35	42	50	61	336
Bucksburn School	P1	21		72					21
Ducksbulli Oction	P2		21					$\overline{}$	21
	P3	\vdash	- 21	18	$\overline{}$			$\overline{}$	18
	P4	\vdash	$\overline{}$	10	17	$\overline{}$		$\overline{}$	17
		\vdash	$\overline{}$	$\overline{}$	- 17	45		$\overline{}$	
l	P5/6	\vdash	\rightarrow			15	7	-	22
Develophence Colored Total	P6/7	0.4	24		-,-	4.5	9	8	17
Bucksburn School Total		21	21	18	17	15	16	8	116
Charleston School	P1	20						\rightarrow	20
	P1/2	10	10		\rightarrow			\longrightarrow	20
	P2/3	\sqcup	16	8					24 28 32 23 23 25 20
	P3			28					28
	P4				32				32
	P5					23			23
	P5/6					9	14		23
	P6						25		25
	P7L							20	20
	P7R	\vdash	\neg	-	$\neg \neg$	\neg		18	18
Charleston School Total		30	26	36	32	32	39	38	233
Cornhill School	P1R3	24			- 32				
Canada Canada	P1R4	25		$\overline{}$	$\overline{}$			$\overline{}$	24 25 25 29 29 25
	P2/3R6	20	15	10	$\overline{}$			$\overline{}$	25
	P2R5	\vdash	29	- 10	$\overline{}$	$\overline{}$		$\overline{}$	20
	P3R7	\vdash	20	29	$\overline{}$	$\overline{}$	-	$\overline{}$	20
	P4R15	\vdash		28	25			$\overline{}$	28
		\vdash	$\overline{}$		25			$\overline{}$	20
	P4R16	\vdash		$\overline{}$	27	40		\rightarrow	27
l	P5R12	\vdash				19		\longrightarrow	19
	P5R13	\sqcup				19			19
l	P6R10	oxed					27		27 27
	P6R11						27		27
	P7R8							17	17
	P7R9							17	17
Cornhill School Total		49	44	39	52	38	54	34	310
Culter School	1R	23							
	1W	23			$\overline{}$			$\overline{}$	23 23 21 22 24 27 29 24 23 25 30
	2D		21						21
l	2M	 	22		$\overline{}$			$\overline{}$	22
l	3/41	 		14	10	$\overline{}$		$\overline{}$	24
	3R	\vdash	$\overline{}$	27	10	$\overline{}$	$\overline{}$	$\overline{}$	27
	4S/C	\vdash	\rightarrow	21	29	\rightarrow		\rightarrow	20
		\vdash	\rightarrow		28	24		\rightarrow	29
	5B	\vdash	\longrightarrow		\longrightarrow	24	\longrightarrow	\longrightarrow	24
	5L	\vdash				23			23
l	6/7P	\sqcup					17	8	25
	6C						32		32
	7C							30	30
Culter School Total		46	43	41	39	47	49	38	303
				-	-	$\overline{}$			
Cults Primary School	1/2S	14	11	I					25

1	1D	25							25
	1M	25							25
	2B		29						29
	2W/B		30						25 29 30 27 28 33 33 24 29 28 22 30 30 31
	3G			27					27
	3S/D			28					28
	4B				33				33
	4M/C				33				33
	5/6A					10	14		24
	5N					29			29
	5S/W					28			28
	6/7P						12	10	22
	6C						30		30
	6S						30		30
	7M							31	31
	7W							32	32
Cults Primary School Total		64	70	55	66	67	86	73	481
Danestone Primary School	P1/2F	11	7						
	P1DT	20							20
	P2T		22						22
	P3R			22					22
	P4GB				25				18 20 22 22 25 31
	P5P					31			31
	P6BM						27		27
	P7H							33	27 33
Danestone Primary School Tota		31	29	22	25	31	27	33	198
Dyce Primary School	1R1	23							23
_,,,	1R2	22							23 22
	2/1G	3	22						25
	2G		29						29
	3/2G		6	17					29 23
	3G		_	30					30
	4G1				24				24
	4G2				25				24 25
	5B1					21			21
	5B2					23			23
	6B1						28		28
	6B2						31		31
	7B1		-	+				26	26
	7B2		+	+	-	-		26	26
Dyce Primary School Total	,	48	57	47	49	44	59	52	356
Fernielea School	P1	21	NAT.	71				WAE.	21
a section of the sect	P1/2	5	20				+	+	25
	P2/3	rur i	8	14		+	- 	-+	22
	P3/4		U	12	10	+	+	+	22
	P4	1		1.4	26			+	26
	P5		-	+	4.0	25	+	+	25
	P6		+	+	-	22.47	28	\rightarrow	28
1	1.0 0.0		-	-		1	الانك	31	31
						1	1	948 11	
Fernieles School Total	P7	20	20	26	2,0	25	29	24	200
Fernielea School Total	P7	26 17	28	26	36	25	28	31	200 17
Fernielea School Total Ferryhill School	P7	17	28	26	36	25	28	31	17
	P1C P1L/F			26	36	25	28	31	17 20
	P1C P1L/F P2N	17	28	26	36	25	28	31	17 20 28
	P1C P1L/F P2N P2S	17			36	25	28	31	17 20 28 27
	P1C P1L/F P2N P2S P3	17	28	27		25	28	31	20 28 27 27
	P1C P1L/F P2N P2S P3 P3/4	17	28		12	25	28	31	17 20 28 27 27 20
	P1C P1L/F P2N P2S P3	17	28	27		25 30	28	31	20 28 27 27

	P5/6					15	8		23
	P6						29		29
	P6/7	+ +					11	11	22
	P7							32	32
Ferryhill School Total		37	55	35	42	45	48	43	305
Forehill School	P1/2D	- 6	14					700	20
Torcill Correct	P1G	22							22
	P2/3PD		16	7					23
	P3M		10	28					28
	P4HM			2.0	24				24
	P5M					29			29
	P6/7S					2.0	6	14	20
	P6K						27	- ' '	27
	P7B							24	24
Forehill School Total	11.10	28	30	35	24	29	33	38	217
Gilcomstoun School	P1	23	- 50	00	24	2.0	-20-03	-010	23
GIICUI ISIDUII GCIICOI	P1/2	7	15		+			+	22
	P1/2G	5	7					+	12
	P2/3	U U	5	20	-+		+	- +	25
	P3/4	+ +	J	9	16				25
	P3/4G	+ +		5	3		+	- +	<u>25</u> 8
	P5			7.0	3	30		+	30
	P567G					5	2	6	13
	P6					C.	21	U	21
	P7				+		- 41	30	30
Gilcomstoun School Total	11.7	35	27	34	19	35	23	36	209
Glashieburn School	1M	19	2.1	34	1.57	33	2.0	30	19
Glasillebum School	1R	20						+	20
	2/3S	20	4	18					22
	2/35 2M		27	10					27
			21	27					
	3P			27	0.0				27
	4H 5/6P				33	4.4	4.4		33
						11	14		25
	5G					31	e e		31
	6S						30	0.7	30
	7A							27	27
0. 1:1	7M		-	-	20.0			24	24
Glashieburn School Total	I = .	39	31	45	33	42	44	51	285
Greenbrae School	P1	21							21
	P2		21						21
	P3	$\downarrow \downarrow \downarrow$		25					25
	P4				23				23
	P5					29			29
	P6						26		26
	P7CP							18	18
	P7M							16	16
Greenbrae School Total	-	21	21	25	23	29	26	34	179
Hanover Street School	P1A	17							17
	P1W	15							15
	P2		22						22
	P3			29					29
	P4				23				23
	P5					21			21
							20		20
	P6								
	P6 P7							23	23
Hanover Street School Total		32	22	29	23	21	20	23 23	170
Hanover Street School Total Hazlehead Primary School		32 22 25	22	29	23	21	20		

1	P2	1 1	26		1	I	I		28
	P3		20	26					26 26
	P3/4			6	15				26 21 20
	P4		+	- 0	20			+	20
	P5B				20	18			18
	P5M					19			19
	P6					1.0	22		22
	P7							29	29
Hazlehead Primary School Total		47	26	32	35	37	22	29	228
Heathryburn School	P1	18							18
'	P1MI	20							20
	P2		21						21
	P2/3		8	13					21
	P3			23					23
	P4				32				32
	P5					21			21
	P6						32		32
	P7							28	28
Heathryburn School Total		38	29	36	32	21	32	28	216
Holy Family RC School	P1/2	17	4						21 21
	P2/3		17	4					21
	P3/4			15	9				24 22
	P4/5				9	13			22
	P6						21		21
	P7							20	20
Holy Family RC School Total	T= -	17	21	19	18	13	21	20	129
Kaimhill Primary School	P1	21							21
	P1/2	6	13						19
	P2		17						17
	P3			25					25
	P4				17				17
	P5					22			22
	P6						24	20.00	24
K : 1315 : 51 17 / 1	P7	0.7		0.5	47	00	.es at	28	28
Kaimhill Primary School Total	Imaaa	27	30	25	17	22	24	28	173 20
Kingsford School	RM1	20					200		
	RM10 RM11			-	22		25		25
	RM11		-		22			27	22
	RM12 RM13			+	+		+	27 26	27 28
	RM13	20		+	+		+	2/0	26 20
	RM3	20	13	12					25
	RM4		13	29	+		+	+	29
	RM5			28	29	-+	+	+	29
	RM6	 	28	+	28	-	+	+	28
	RM7		40	+	+	25	+	-+	25
	RM8	 		+	+	23	+	+	24
	RM9			+	+	2.7	27	+	27
Kingsford School Total	I SHELD	40	41	41	51	49	52	53	327
Kingswells School	1/2AP	15	10	41	-24 II		will.	white	25
Iningarrena donosi	1F/L	22	10	+	+		-	+	22
	1JM	23		+	+		+	+	23
	2/3G/M	4.0	8	16	+		+	+	24
	2ML		30	10	+		+	+	30
	3C/F		JU	28	+		+		28
	3RC			26	+		+	+	26
	4JS			20	25		+	+	25
	4M/P			+	23		+	+	23
<u>l</u>	-HIMINE				2.3				23

1	5CG	1 1	I	I	I	30	1	1	30
	5GB					32			32
	6EM					- TOPAC	26		26
	6JD						25		25
	7CY							26	26
	7SG							26	26
Kingswells School Total		60	48	70	48	62	51	52	391
Kirkhill School	P1	20							20
	P1/2	9	10						19
	P2		22						22 17
	P3A			17					17
	P3K			20					20
	P4				24				24
	P5					29			24 29
	P5/6					9	13		22
	P6						28		28
	P7						1	21	22
Kirkhill School Total		29	32	37	24	38	42	21	223
Kittybrewster School	P1	23							23
	P2		21						21
	P3			23					23
	P4/5				14	9			23 24
	P5/6	1				8	16	per se	24
	P7							22	22
Kittybrewster School Total		23	21	23	14	17	16	22	136
Loirston School	P1A	18							18
	P1B	19							19
	P1C	18	our.						18
	P2A		25						25
	P2B		23	0.0					23
	P3			32					32
	P3/4 P4			14	11 32				25 32
	P5A				32	26			32 32
	P5B					23			26
	P6					2.3	31		23 31
	P6/7						16	8	24
	P7						10	31	31
Loirston School Total	1 7	55	48	46	43	49	47	39	327
Middleton Park School	P1	22	40	40	4-3	43	41	33	22
MIGGIETOTT BIR JUITOT	P2	2.2	21						21
	P3	+ +	2.1	20					20
	P3/4	+ +		7	15				22
	P4/5	+ +			12	10			22
	P5/6	+			11.45	6	18		24
	P7	+					P.O.	21	21
Middleton Park School Total	1	22	21	27	27	16	18	21	152
Mile End School	1/2	8	15			4176	a med		23
	1A	25	4764						25
	1B	25							25
	2/3		9	13					22
	2A		28						28
	3/4			12	12				24
	3A			27					27
	4/5				12	11			23
	4A				26				26
	5/6					14	9		23
Ī	5A	+		+	+	27	_		27

	6A						31		31
	7A							33	33
	7B							32	32
Mile End School Total		58	52	52	50	52	40	65	369
Milltimber School	P1	20							20
	P2		28						28
	P3			28					28
	P3/4			8	17				25
	P4				25				25
	P5					28			28
	P6						21		21
	P6/7						11	13	24 23
	P7							23	23
Milltimber School Total		20	28	36	42	28	32	36	222
Muirfield School	1R1	21							21 21 24 29 25 28 25
	1R2	21							21
	2/3R6		16	8					24
	2R3		29						29
	3/4R8			6	19				25
	3R4			28					28
	4/5R9				14	11			25
	5R10					30	0.0		30 33
	6R13						33	0.4	33
	7R11							21	21
M.C.IIO.I. ITAI	7R12	40	45	4145	0.0	4.4		22	22
Muirfield School Total	Inac	42	45	42	33	41	33	43	279
Newhills Primary School	P1G P1W	13			-				13
	P1W P2	14	25		-				14 25
	P3		20	29					29
	P4			28	20				20
	P5				20	22			20
	P6					22	28	-	28
	P7M						20	16	16
	P7P							16	16
Newhills Primary School Total	11.71	27	25	29	20	22	28	32	183
Quarryhill School	P1/2D	7	10	2.0	2.0		20	-ONE	17
addity in concor	P1R	20							20
	P2T		26						26
	P3/4P			10	10				20
	P3S			26					26
	P4L				24				24
	P5K					20			20
	P5R					27			27
	P6/7M						11	14	25
	P6P	1 1			+		30		30
	P7Q	1 1			+			28	28
Quarryhill School Total	-	27	36	36	34	47	41	42	263
Riverbank School	P1	22						1	22
	P1/2	13	5						18
	P2		26						26
	P3			19					19
				12	6			1	18
	P3/4	<u> </u>							67.4
	P4/5H				9	15			
	P4/5H P4/5R				9	13			22
	P4/5H P4/5R P5/6						9		24 22 18
	P4/5H P4/5R					13	9 16	8 24	29 22 18 24 24

P1/2H P1F P2S P3GO P4S P5S P6W P7H P	16 21 37 15 10 22 21	7 25 32 26 14 27	23 23 22 22 28 26	25 25 17 17 26 24	27 27 19 19	27 27 27 17 17 11 30	28 28 21 21	23 21 25 23 25 27 27 28 199 15 26 22 17 137 24 22 21 27 28 28 28 26 28 28 28 28
P2S	37 15 10 22 21	32 26 14 27	23 22 22 28	25 17 17	19	17 17	21 21	21 25 23 25 27 27 28 199 15 26 22 17 137 24 22 21 27 28 28 28 24 28
P3GO P4S P5S P6W P7H	15 10 22 21	32 26 14 27	23 22 22 28	25 17 17	19	17 17	21 21	25 23 25 27 27 28 199 15 26 22 17 19 17 21 137 24 22 21 27 28 26 26 26 27 28 28 28 29 25
P3GO P4S P5S P6W P7H	15 10 22 21	32 26 14 27	23 22 22 28	25 17 17	19	17 17	21 21	23 25 27 27 28 199 15 28 22 17 19 17 21 137 24 22 21 27 28 28 28 24 28
P4S P5S P6W P7H	15 10 22 21	26 14 27	23 22 22 28	25 17 17	19	17 17	21 21	25 27 28 199 15 26 22 17 19 17 21 137 24 22 21 27 28 26 24 28
P5S P6W P7H	15 10 22 21	26 14 27	22 22 22	25 17 17	19	17 17	21 21	27 28 199 15 26 22 17 19 17 21 137 24 22 21 27 28 26 26 24 28
P6W P7H	15 10 22 21	26 14 27	22 22 22	17	19	17 17	21 21	27 28 199 15 26 22 17 19 17 21 137 24 22 21 27 28 26 26 24 28
P7H	15 10 22 21	26 14 27	22 22 22	17	19	17 17	21 21	28 199 15 26 22 17 19 17 21 137 24 22 21 27 28 26 26 24 28
P1	15 10 22 21	26 14 27	22 22 22	17	19	17 17 11	21 21	199 15 26 22 17 19 17 21 137 24 22 21 27 28 26 26 24 28
P1	15 10 22 21	26 14 27	22 22 22	17	19	17 17 11	21 21	15 26 22 17 19 17 21 137 24 22 21 27 28 26 26 24 28
P2	15 10 22 21	26 14 27	22	17	19	17	21	26 22 17 19 17 21 137 24 22 21 27 28 26 24 28 25
P3	10 22 21	26 14 27	22	17	19	17	21	22 17 19 17 21 137 24 22 21 27 28 26 26 24 28
P4	10 22 21	27	22	17	19	17	21	17 19 17 21 137 24 22 21 27 28 26 26 24 28
P5	10 22 21	27	28	17	19	17	21	19 17 21 137 24 22 21 27 28 26 26 24 28
P6	10 22 21	27	28	26	19	17	21	17 21 137 24 22 21 27 28 26 26 24 28
P6	10 22 21	27	28	26	28	17	21	17 21 137 24 22 21 27 28 26 26 24 28
P7 Seaton School Total P1/2G P1B P1R P2P P3 P4C P5 P7E Skene Square School Total P1 P2 P3 P4C P4C P5 P6 P7 P7E P3 P4C P4C P5 P6 P7 P7E P3 P4C P4H P5 P6 P7 P7E P8 P8 P8 P8 P8 P9 P9 P9	10 22 21	27	28	26	28	11	21	21 137 24 22 21 27 28 26 24 28 25
Seaton School Total P1/2G P1B P1R P2P P3 P4C P5 P7E P7E P8 P7E P8 P8 P8 P8 P8 P8 P8 P	10 22 21	27	28	26	28	11	21	137 24 22 21 27 28 26 26 24 28
P1/2G P1B P1R P2P P3 P4C P5 P7E 10 22 21	27	28	26	28	11		24 22 21 27 28 26 26 24 28 25	
P1B	22 21	27						22 21 27 28 26 26 24 28 25
P1R	53							21 27 28 26 26 24 28 25
P2P P3 P3Y P4 P4C P5 P5/6 P6 P7 P7E	53							27 28 26 26 24 28 25
P3								28 26 26 24 28 25
P3Y P4 P4C P5 P5/6 P6 P7 P7E								26 26 24 28 25
P4			20					28 24 28 25
P4C P5 P5/8 P6 P7 P7E								24 28 25
P5				24				28 25
P5/6 P6 P7 P7E								25
P6					14			25 20
P7						30		20
P7E								
P7E							23	23
Skene Square School Total P1 P2 P3 P4C P4H P5 P6 P7 P7 P7 P7 P7 P7 P7							25	25
P1		41	54	50	42	41	48	329
P2 P3 P4C P4H P5 P6 P7 Smithfield School Total	22							22
P3 P4C P4H P5 P6 P7 Smithfield School Total		25						25
P4C P4H P5 P6 P7 Smithfield School Total			22					22
P4H P5 P6 P7 Smithfield School Total			22	19	-		-	19
P5 P6 P7 Smithfield School Total					-	-	-	
P6 P7 Smithfield School Total				20				20
P7 Smithfield School Total					29			29
Smithfield School Total						30		30
							32	32
	22	25	22	39	29	30	32	199
St Joseph's RC School P1B	17							17
P1M	16				1			16
P2/3CH		9	13			1		22
P2R		29				 		29
P3H			30	+	-+	+	-+	30
P4M			-270	25	+	+	+	25
P4T			+	29	-+	+	-+	29
P5/8				28	42	11		24
					13	11		29
P5L					25	,-,-		25
P6M						25		25
P7							30	30
St Joseph's RC School Total	33	38	43	54	38	36	30	272
St Peter's RC School P1								24
P2	24							23
P3		23		-	+	- 		24 23 27
P4		23	27	ı	J		- 1	
		23	27	26		1		26 33

<u> </u>	P6						31		31
	P7							32	32
St Peter's RC School Total		24	23	27	26	33	31	32	196
Stoneywood School	P1/2	17	8						25
	P2/3		5	17					22
	P4				16				16
	P5					24			24
	P6						17		17
	P7							22	22
Stoneywood School Total		17	13	17	16	24	17	22	126
Sunnybank School	LDU	7	4	2					13
	P1A	17							17
	P1B	17							17
	P2		24						24
	P2/3		8	17					25
	P3			22	4.0				22
	P4				18	40	-		18
	P5/6A					12	7		19
	P5/6B					12	9	70.0	21
0 1 101 17 1	P7		00	41.4	4.0	0.4	40	26	26
Sunnybank School Total Tullos School	R1	41 20	36	41	18	24	16	26	202
Tulios acridoi	R10	2,0				25			20 25
	R11				9	12			21
	R15				0	12	23		23
	R16						9	16	25
	R17						٥	25	25
	R2	12	7					44.00	19
	R5	1.2	24		+				24
	R6		8	17					25
	R8		- 0	30	+				30
	R9		-	- 00	24				24
Tullos School Total	100	32	39	47	33	37	32	41	261
Walker Road School	P1R3	17							17
	P1R4	17							17
	P2R5		24						24
	P2R6		23						23
	P34R14			7	18				25
	P3R13			27					27
	P3R8			26					26
	P45R15				5	20			25
	P4R12				27				27
	P5R23					31			31
	P6R16						27		27
	P6R21						28		28
	P7R19							30	30
	P7R22							33	33
Walker Road School Total		34	47	60	50	51	55	63	360
Westpark School	1R1	21							21
	1R2	20							20
	2/3/R4		11	10					21
	2R3		22						22
	3R7			23					23
	4/5R9				8	14			22
	4R8				23				23
	5R10					23			23
	6R6						25		25
	7R11							30	30

Westpark School Total		41	33	33	31	37	25	30	230
Woodside School	P1/2FR	8	15						23
	P1FH	22							22
	P2/3DP		9	15					24
	P2ML		28						28
	P3/4FG			11	13				24
	P3HT			28					28
	P4/5DD				9	17			23
	P4KW				27				27
	P5MS					27			27
	P6LT						23		23
	P6SC						27		27
	P7CM							21	21
	P7EP							21	21
	P7IC							19	19
	PIKG	24						_	24
Woodside School Total		54	52	54	46	44	50	61	361
Grand Total		1692	1686	1730	1616	1664	1690	1786	11864